

Report Date: 1/26/2009 1:46 PM



Group Report | Sample School

SCHOOL: SAMPLE SCHOOL

DISTRICT: SAMPLE DISTRICT

TEST DATE: 09/07

Grade: 4

About This Group's Performance:										Natio	National Grade Percentile Bands				
This group recently took the Stanford Achievement Test, Tenth Edition	Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent		1	10	30	50	70	90	99
(Stanford 10). This test is one	Total Reading	9	79.2	639	44-5	47.1	3.8					-			
measure of their achievement. The	Word Study Skills	9	24.3	677	66-6	58.8	7.1								
Group Report describes the	Reading Vocabulary	9	24.4	657	53-5	51.4	5.1				77.				
performance of this group compared	Reading Comprehension	9	30.4	622	32-4	40.1	2.7				- 5				
	Total Mathematics	9	54.1	632	48-5	49.2	4.1								
to similar groups of students in the	Mathematics Problem Solving	9	31.8	632	52-5	51.1	4.8								
same grade across the nation. The	Mathematics Procedures	9	22.3	636	46-5	47,7	4.1					_			
Battery scores provide an overall	Language	9	37.4	649	60-6	55.6	5.3					-			
indication of the group's	Language Mechanics	9	18.6	649	59-5	55.1	5.5								
performance. This group scored in	Language Expression	9	18.9	851	60-6	55.3	5.3								
the middle range for the grade, which	Spelling	9	27.7	638	55-5	52.5	4.8								
1.01.400. 19 100.799.1 15	Science	9	29.7	643	55-5	52.8	4.7								
means that group performance was	Social Science	10	25.2	820	40-5	44.5	3.4					1			
Average.	Partial Battery	9	198.4	N/A	52-5	51.1	4.8	100		_					
	Total Battery	9	255.8	N/A	52-5	51.1	4.9								
					2			0		-6					
									-		l				
					2	487	7	cC	O1	0					

		N		ent in E	Each			10110	Pero	Percent in Each					Percent in Each			
ш	Charten	Number of	Below	200	Above	٧.		Number of	Below		Above		Photograph	Number of	Below		Above	
- 1	Clusters	Items	Avg	Avg	Avg		Clusters	Items	Avg	Avg	Avg		Clusters	Items	Avg	Avg	Avg	
	Word Study Skills	30	22	33	44	1	Mathematics Procedures	32	22 22	58	22		Science (cont.)				V .	
C	Structural Analysis	12	0	89	11	C	Computation w/Whole Numbers	18		44	33	P	Form & Function	13	11	44	44	
C	Phonetic Analysis-Consonants	9	11	44	44	C	Computation with Decimals		44	33	22	P	Thinking Skills	20	0	78	22	
C	Phonetic Analysis-Vowels	9	33	0	67	0	Computation with Fractions	0	11	22	67		Social Science	40	20	80	0	
	Reading Vocabulary	30	22	56	22	P	Computation in Context	16	33	44	22	C	History	10	30	60	10	
C	Synonyms	12	11	56	33	Р	Computation/Symbolic Notation	16	22	33	44	C	Geography	10	20	60	20	
С	Multiple Meaning Words	9	22	58 78 44	0	P	Thinking Skills	16	33	22	44	C	Political Science	10	30	50	20	
C	Context Clues	9		44	44		Language Mechanics	24	11	56	33	C	Economics	10	20	70	10	
P	Thinking Skills	18	22	22	56	C	Capita zation	8	11	44	44	P	App. of Knowledge/Comp.	14	20	80	0	
	Reading Comprehension	54	58	33	11	0	Usage	8	11	44	44	P	Org., Summ. & Interp. of Info.	15	30	50	20	
C	Literary	18	33	44	22	C	Punctuation	8	0	78	22	P	Determination of Cause/Effect	11	20	20	60	
C	Informational	18	56	44			Language Expression	24	11	67	22	P	Thinking Skills	20	20	30	50	
C	Functional	18	44	33	22	C	Sentence Structure	8	11	56	33							
	Initial Understanding	12	56	44	0	C	Prewriting	5	0	78	22							
P	Interpretation	20	33	56	11	C	Content and Organization	- 11	11	67	22							
	Critical Analysis	12	33	56	11	Р	Thinking Skills	12	11	33	56							
	Strategies	10	33	33	33	-	Spelling	40	0	78	22							
Р	Thinking Skills	42	33	44	22	C	Phonetic Principles	18	0	78	22							
	Mathematics Problem Solving	48	0	89	11	C	Structural Principles	10	0	44	56							
C	Number Sense & Operations	24	0	89	11	C	No Mistake	7	11	56	33							
- C	Patterns/Relationships/Algebra		8	56	44	C	Homophones		-11	78	11							
C	Data, Statistics & Probability	8	0	89	-11	144	Science	40	0	78	22							
	Geometry & Measurement	10	0	78	22	C	Life	11	0	78	22							
P	Communication & Representation	0	0	100	U	C	Physical	11	0	78	22							
P	Estimation	8	11	78	11	C	Earth	11	33	56	11							
P	Mathematical Connections	21	22	56	22	C	Nature of Science	7.	33	11	56							
	Reasoning & Problem Solving	13	22	44	33	P	Models	14	U	56	44							
J P	Thinking Skills	40	0	78	22	P	Constancy	13	.0	67	33							